

KINDERGARTEN REPORT CARD STANDARDS & LEARNING GOALS – QUARTER 1

In the report card, a grade is given for every domain within a content area. Each domain is comprised of one or more standards/learning goals. To provide you with more specific information regarding your child's progress, we have created this document to help you understand exactly what your child was expected to learn this quarter. The content area, domain, and standards/learning goals have been labeled in the first section, so you can identify each of these clearly in the rest of the document.

ENGLISH LANGUAGE ARTS } Content Area

Reading: Literature } Domain

- Actively engage in group reading activities and show understanding of text
- Describe the relationship between the illustrations and the text
- Identify common types of text (poem, storybook)

Standards/Learning Goals

Reading: Informational Text

- Actively engage in group reading activities and show understanding of text
- Identify the parts of a book (front cover, back cover, and title page of a book)
- Describe the relationship between the illustrations and the text

Reading: Foundational Skills

- Sight Words = 10 (MP), 5 (DP)
- Isolate and pronounce the initial sound in CVC words
- Demonstrate understanding of the organization and basic features of print (left to right, top to bottom, words separated by spaces, etc.)
- Uppercase Letters = 16 (MP), 10 (DP)
- Lowercase Letters = 16 (MP), 10 (DP)
- Letter Sounds = 19 (MP), 7 (DP)

Speaking and Listening

- Describe familiar people, places, things, and events and with prompting, provide at least 3 details

MATHEMATICS

Counting and Cardinality

- Count to 30 by ones
- Given a number from 1-20, count out that many objects
- Count groups of objects up to 10 and identify whether the number of objects in one group is greater, less, or equal to the number of objects in another group
- Compare two written numerals to 10
- Write numbers from 0-10 (MP), 0-5 (DP)
- Represent a number of objects with a written numeral 0 -10 (MP), 0-5 (DP)

Measurement and Data

- Describe 2 measurable attributes of objects (e.g. length and weight)
- Compare two objects with a measurable common attribute (e.g. length and weight) and describe the difference
- Classify objects into given categories; count the numbers of objects in each category and sort the categories by count

SCIENCE

Physical Science

- Makes observations to determine the effect of sunlight on Earth's surface
- Uses tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area

Engineering Design

- Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem

SOCIAL STUDIES

Economics

- Differentiates buyers and sellers

HEALTH

- Names people in the school and community who provide health support for others

CAREER & TECHNICAL EDUCATION

- Identifies various workers and their jobs in the community

MP = Meeting proficiency of quarterly standards/learning goals within the domain
DP = Developing proficiency of quarterly standards/learning goals within the domain
NY = Not yet meeting proficiency of quarterly standards/learning goals within the domain
NA = Not applicable at this time